

## COURSE OUTLINE

### GENERAL

<b>SCHOOL</b>	School of Physical Education, Sport Science & Dietetics		
<b>DEPARTMENT</b>	Department of Physical Education & Sport Science		
<b>STUDY LEVEL</b>	Postgraduate Master Program		
<b>COURSE CODE</b>	S01	<b>STUDY SEMESTER</b>	1 <sup>st</sup>
<b>COURSE TITLE</b>	Introduction and Development of Communication Skills		
<b>SELF CONTAINED TEACHING ACTIVITIES</b>	<b>TOTAL TEACHING HOURS</b>	<b>COURSE CREDITS</b>	
Introductory Seminar	36	2	
<b>COURSE TYPE</b>	General background		
<b>PREREQUISITE MODULES</b>	None		
<b>TEACHING AND EXAM LANGUAGE</b>	English		
<b>COURSE IS AVAILABLE TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEB PAGE (URL)</b>	<a href="https://eclass.uth.gr/courses/PE_P_128/">https://eclass.uth.gr/courses/PE_P_128/</a>		

### LEARNING OUTCOMES

<b>Learning Outcomes</b>
<p><b>At the end of this module students should:</b></p> <ul style="list-style-type: none"> <li>• Understand ethics in sport psychology research and practice</li> <li>• Be able to create effective multimedia presentations using presentation softwares</li> <li>• Efficiently search for scientific bibliography online</li> <li>• Be able to appropriately acknowledge and report research (citations &amp; references)</li> </ul>
<b>General Competencies</b>
<p><b>At the end of this module students will develop competences involving:</b></p> <ul style="list-style-type: none"> <li>• Search for, analysis and synthesis of data and information, using the necessary technology</li> <li>• Working Independently</li> <li>• Showing social, professional and ethical responsibility</li> <li>• Project Planning and Management</li> </ul>

### COURSE CONTENT

<b>Course Content</b>
<ul style="list-style-type: none"> <li>• Introduction to research ethics and academic integrity</li> <li>• Electronic libraries</li> <li>• Class management</li> <li>• Communicating research: Oral presentations</li> <li>• Communicating research: Thesis preparation</li> </ul>

### TEACHING AND LEARNING METHODS - EVALUATION

<b>TEACHING METHOD</b>	In person	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b>	E-class, Electronic libraries	
<b>TEACHING ORGANIZATION</b>	<b>Activity</b>	<b>Semester Workload</b>
	Lectures	12
	Study	24

	Applied exercises	14
	Module Total	<b>50</b>
<b>STUDENT ASSESSMENT</b>	Applied Exercises (100%)	

## READING LIST

### Recommended bibliography:

- Κώδικας Δεοντολογίας Πανεπιστημίου Θεσσαλίας (2009).  
[https://www.uth.gr/sites/default/files/contents/2018/Kwdikas\\_Deontologias.pdf](https://www.uth.gr/sites/default/files/contents/2018/Kwdikas_Deontologias.pdf)
- Elsevier, Ethics in Research & Publication. <https://www.elsevier.com/authors/policies-and-guidelines>
- EBSCOhost Tutorials: <http://support.ebsco.com/>
- SCOPUS Tutorials: <http://help.scopus.com/>
- Web of Science Training Materials: [http://wokinfo.com/training\\_support/training/web-ofknowledge/](http://wokinfo.com/training_support/training/web-ofknowledge/)
- PubMed QuickStart Guide: <http://www.ncbi.nlm.nih.gov/pubmed/>
- Google Scholar Help: <http://scholar.google.com/intl/en/scholar/help.html>
- How to use the Online Public Access Catalog (OPAC).  
[http://www.lib.uth.gr/LWS/en/en\\_files/UthLibrary\\_using\\_OPAC\\_eng.pdf](http://www.lib.uth.gr/LWS/en/en_files/UthLibrary_using_OPAC_eng.pdf)